

Iowa Superintendent Evaluation: A Growth Model
Years One and Two
(To be filled out by each Board member)

Superintendent Goals

List at least two, but we suggest no more than three, significant individual superintendent goals. These goals should be directly linked to district goals which are clearly aimed at improving student learning and the climate for student learning.

These goals should include the measurable progress indicators to be accomplished by the superintendent during the next 12 months. These are specific outcomes that will best move the system forward in achieving the district's long-term goals.

These goals should be approved by the board in consultation with the superintendent. The measurable progress indicators, or evidence the board can expect to see over the next year of progress toward the goals, should be suggested by the superintendent in consultation with the board and approved by the board. The measurable progress indicator should be clear and understood by both the board and superintendent.

This document will be part of the superintendent's ongoing evaluation throughout the year as well as included as part of the overall, year-end evaluation.

<p>Goal 1: _____</p> <p>Measurable Progress Indicator: _____</p> <p>Measurable Progress Indicator: _____</p> <p>Measurable Progress Indicator: _____</p> <p>Measurable Progress Indicator: _____</p> <p>Measurable Progress Indicator: _____</p>
<p>Goal 2: _____</p> <p>Measurable Progress Indicator: _____</p> <p>Measurable Progress Indicator: _____</p> <p>Measurable Progress Indicator: _____</p> <p>Measurable Progress Indicator: _____</p> <p>Measurable Progress Indicator: _____</p>
<p>Goal 3: _____</p> <p>Measurable Progress Indicator: _____</p> <p>Measurable Progress Indicator: _____</p> <p>Measurable Progress Indicator: _____</p> <p>Measurable Progress Indicator: _____</p> <p>Measurable Progress Indicator: _____</p>